



2021 Annual Report

Rockingham Senior High School

Education Support Centre

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Annual Report

Rockingham Senior High School Education Support Centre

School Overview (source: Schools Online/School website)

At Rockingham Senior High School Education Support Centre, we pride ourselves in being able to provide quality education to all our students in an environment that is welcoming, supportive and challenging. Our programs are designed specifically to meet the individual needs of all students. The school shares the site with Rockingham Senior High School and we have adopted a collaborative approach to planning, sharing and delivering innovative experiences for all our students.

Our vision is to deliver educational programs which provide our students with an opportunity to reach their potential. We ensure our curriculum has purpose and relevance to meet the needs of our students. This ensures our students become successful learners, who participate productively in the community.

Student Numbers and Characteristics (Data) (source: Schools Online)

Secondary	Y07	Y08	Y09	Y10	Y11	Y12	USE	Total
Full Time	15	16	12	16	9	10		78

	Kin	PPR	Pri	Sec	Total
Male				48	48
Female				30	30
Total				78	78

Semester 2	2017	2018	2019	2020	2021
Lower Secondary	50	45	47	49	59
Upper Secondary	22	26	27	19	19
Total	72	71	74	68	78

Comments:

The population is largely male with two thirds of the population in the lower school. There has been a steady increase in enrolments over the past five years with a large increase between 2020 and 2021.

Workforce composition (Data) (source: Schools Online)

No	FTE	AB'L	
Administration Staff			
Principals	1	1.0	0
Associate / Deputy / Vice Principals	2	2.0	0
Total Administration Staff	3	3.0	0
Teaching Staff			
Level 3 Teachers	1	0.4	0
Other Teaching Staff	13	11.0	0
Total Teaching Staff	14	11.4	0
School Support Staff			
Clerical / Administrative	6	4.8	0
Other Non-Teaching Staff	24	20.8	1
Total School Support Staff	30	25.6	1
Total	47	40.0	1

Comments:

All teaching staff meet the professional requirements to teach in Western Australian public schools and can be found on the public register of teachers of the Teacher Registration Board of Western Australia.

Student Attendance (Data) (source: Schools Online)

Secondary Attendance Rates

	Attendance Rate	
	School	WA Public Schools
2019	83.1%	86.8%
2020	87.1%	87.3%
2021	83.1%	84.4%

Attendance % - Secondary Year Levels

	Attendance Rate			
	Y07	Y08	Y09	Y10
2019	85%	90%	N/A	81%
2020	92%	82%	90%	N/A
2021	84%	87%	78%	88%
WA Public Schools 2021	88%	85%	83%	82%

Describe your analysis and impact of evidence

Surprisingly the attendance rates for 2021 were not significantly different to the preceding years and were improved in year 10,11 and 12 when compared to pre-Covid 2019. Our rates are comparable with other WA Public Schools, higher in some year levels, lower in others. We are always seeking to improve attendance and utilise several reward programs.

Describe how non-attendance is managed by the school

Student's attendance at Rockingham SHS ESC is based on approaches that promote, prevent, and respond to student attendance in partnership with parents and carers. Attendance is monitored and responded to initially by the classroom teacher and supported by the Student Services Team if support or intervention is required for students with poor attendance or who are not attending school. The Student Services Team consists of Associate Principals, School Psychologist, Student Services Coordinator, Student Services Officer, and the School Chaplain. The Team meets every two weeks to review attendance data or respond to student referrals from class teachers where concerns have been raised regarding a student's attendance. An action plan and case manager are then appointed to work with the class teacher and family to address attendance issues and explore barriers to a student attending school. In cases of persistent student absence, the school consults with the Regional Office to develop an attendance plan, strategies for intervention and links to community groups to address nonattendance. Students who have achieved 100% record for attendance are presented with a recognition award at the end of each term.

Student Achievement and Progress IEP SEN Analysis

In 2021, Teachers worked intensively to review steps and establish school wide practices to allow consistency of practice. It was agreed to reduce the number of goals, make goals student focused including identifying skills rather than curriculum content descriptions and implemented SMART framework to make SMART(er) goals for students.

	2021 Sem 1	2021 Sem 2	Increase of 56% of student attainment of their IEP goals between semesters 1 & 2 of 2021.
80% - 100%	63.8%	81.7%	
65% – 79%	19%	7%	
50% - 64%	8.6%	5.6%	
<50%	8.6%	5.6%	
No IEP in place **	22 students	15 students	

**Not all Senior School students in years 11 and 12 had an IEP as their main report was a Senior School Report which demonstrated the completion of their enrolled subjects.

**The reduction between semester 1 & 2 of students without IEPs is due to students changing their enrolled courses or students not attending semester 1 and being removed from the roll.

OLNA

	Reading				Writing				Numeracy			
	Cat 1	Cat 2	Cat 3	NSA	Cat 1	Cat 2	Cat 3	NSA	Cat 1	Cat 2	Cat 3	NSA
Yr 10	9	4	0	4	8	0	0	9	13	1	0	3
Yr 11	6	0	3	4	1	1	0	11	6	1	2	4
Yr 12	6	2	1	2	0	1	0	10	5	1	1	4

Round 2 (Sept 2021) was the first-year all Year 10- 12 students engaged with the OLNA assessment. OLNA is a scale that TAFE can use to ensure students are enrolled in the right course.

Most students found the Reading and Numeracy assessments less confronting as Writing is only open for 3 days. There was no pressure for students to pass and student were encouraged to do their best and to have a go.

Results showed 4 students who had sat previous rounds had improved their scores. Students with Cat 2 and Cat 3 results were enrolled in Foundation or General units.

Key	
Cat 1	Category 1 – Student is functioning more than 2 years below same aged peers and is unlikely to achieve a CAT 3 to obtain WACE
Cat 2	Category 2 – Student requires intervention to achieve a CAT 3 score and achieve WACE
Cat 3	Category 3 – Student has achieved a pass score required for WACE
NSA	No Score Allocated – students did not attempt assessment

NAPLAN

All students in years 7 & 9 exempt from attempting 2021 NAPLAN assessments

Curriculum Delivery across RSHSESC

	SCSA K-10 Curriculum	Endorsed Programs	Preliminary Units	Foundation Units	General Units
Yr 7	7				
Yr 8	7				
Yr 9	7				
Yr 10	7	2			
Yr 11		4	4	4	4
Yr 12		5	4	4	

A strong focus to ensure students are engaged in same aged curriculum was a priority for teachers in 2021. Teachers in years 7- 10 delivered Western Australian Curriculum content to students in English, Maths, Science, HASS, Healthy & Physical Education, Digital Technologies and Art with teachers in years 11 and 12 delivering a range of endorsed courses such as ASDAN modules and Preliminary Units for students to engage with. Two students were enrolled and completed WACE Foundation subjects and 1 student enrolled as an external student at Rockingham SHS to complete General Subjects.

Endorsed Courses

	Yr 10	Yr 11	Yr 12	Withdrawn
TISM08 – Horticulture	9			
TISM28 – Using Transport	17			
TISM40 – Relationships		8	9	2
TISM55 – Meal Preparation			6	
TISM50 – Using Leisure		3		
TISM69 – E-Safety		7	6	
PASDS13 – Living Independently			9	
PASDS18 – Sex & Relationships			9	
K4L – Keys 4 Life		7		

Endorsed courses are recognised by SCSA and allows students in years 10-12 to complete more life skill based content to be delivered to support students who are unable to access mainstream curriculum. These courses usually include the development of a portfolio of evidence which is assessed by external staff to the school.

VET Analysis

	Full Certificate or Profile Course	Number of students enrolled	Students with full completion of VET course	Students with partial completion of VET course	Students withdrawn from VET course
Automotive Studies Certificate II	Profile Course – Skill Set	1	1		
Animal Studies Certificate II	Profile Course – Skill Set	3	1	1	1
Hospitality Certificate I	Full Certificate	5	4	1	
Hospitality Certificate II	Full Certificate	7	7		
Logistics Certificate II	Profile Course – Skill Set	3	2	1	
Rural Operations Certificate II	Profile Course – Skill Set	1	0	0	1
TOTAL		20	15	3	2

Students in years 11 and 12 were supported by staff to complete their VET Studies. Students who were withdrawn from their VET placement was to assist in managing social and emotional concerns surrounding transport, behaviour or disengagement with theory work due to lack of interest or inability to engage.

WPL analysis

	Total students	Number students placements	Total Hours completed
Year 11	8	4	94.5
Year 12	7	6	405.5
TOTAL		10	496

2021 was a challenging year for placements for students. A combination of COVID impacts and economic impacts for businesses, student preparedness for work experience and new staff at school delayed commencements of placements for students. Students who were able to engage in placements at GSI, Elenora's Café, Naregebup Environmental Centre and Mug'n'Brush were in most instances aligned with students VET courses.

Placements commenced in Term 2 till Term 3 with students participating 1 day a week. Students were all supported by staff with some participating in travel training to get to and from their placement and school. Some students' placements were withdrawn for reasons including: disengagement, poor attendance, heightened anxiety or sensory dysregulation. Government COVID-19 mandates towards the end of the year also impacted on availability of placements for students to continue.

Post School Destination

At the end of the year, two graduating year 12 students out of a total of nine, who engaged in WPL and graduated, gained casual and part time employment at local businesses through connections with Disability Support Agencies.

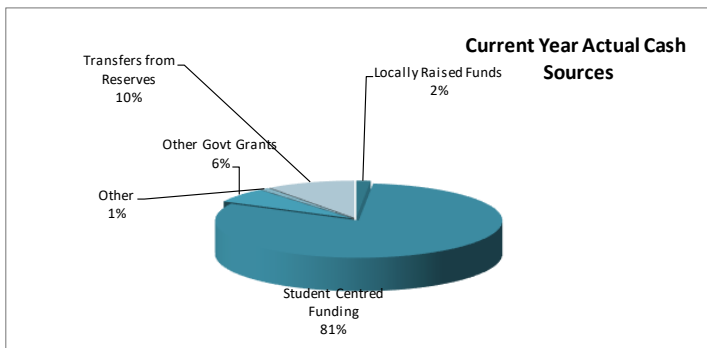
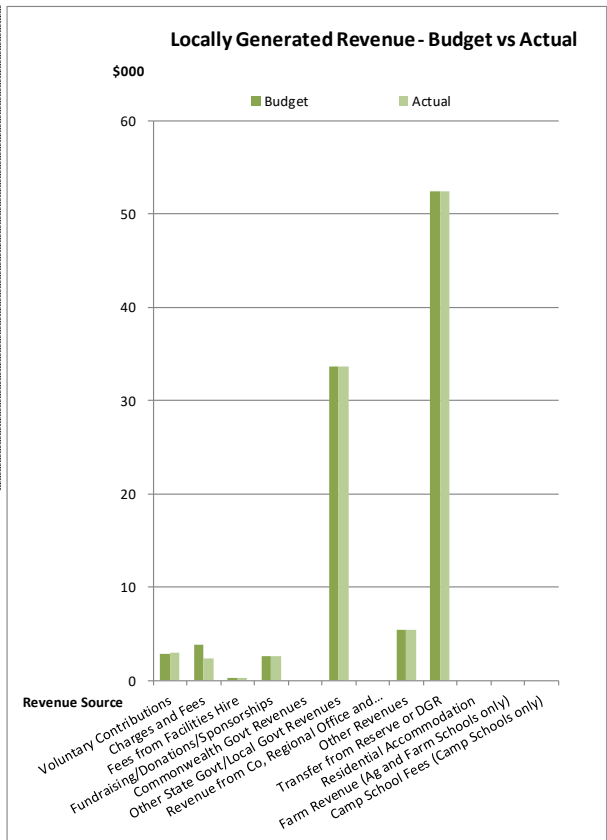
Two other year 12 students were reportedly working at a car washing firm.



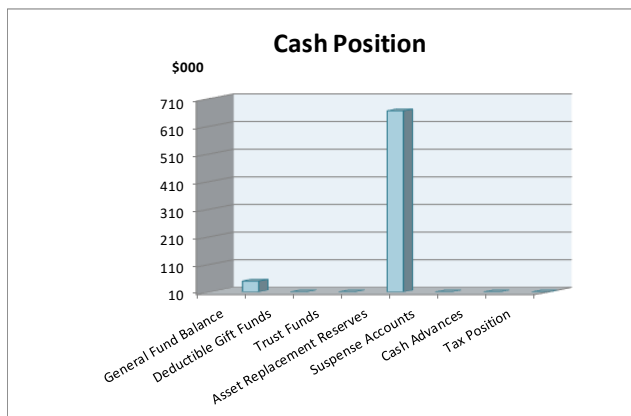
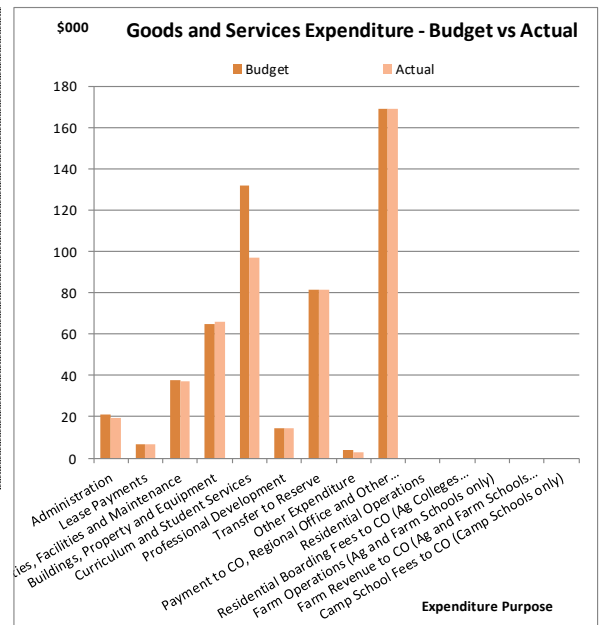
Rockingham SHS Education Support Centre

Financial Summary as at
31 December 2021

Revenue - Cash & Salary Allocation		Budget	Actual
1	Voluntary Contributions	\$ 2,891.00	\$ 3,025.80
2	Charges and Fees	\$ 3,783.00	\$ 2,413.18
3	Fees from Facilities Hire	\$ 326.00	\$ 325.91
4	Fundraising/Donations/Sponsorships	\$ 2,633.00	\$ 2,632.70
5	Commonwealth Govt Revenues	\$ -	\$ -
6	Other State Govt/Local Govt Revenues	\$ 33,695.00	\$ 33,694.55
7	Revenue from Co, Regional Office and Other Schools	\$ -	\$ -
8	Other Revenues	\$ 5,445.00	\$ 5,447.25
9	Transfer from Reserve or DGR	\$ 52,500.00	\$ 52,499.91
10	Residential Accommodation	\$ -	\$ -
11	Farm Revenue (Ag and Farm Schools only)	\$ -	\$ -
12	Camp School Fees (Camp Schools only)	\$ -	\$ -
Total Locally Raised Funds		\$ 101,273.00	\$ 100,039.30
Opening Balance		\$ 18,759.97	\$ 18,759.97
Student Centred Funding		\$ 423,945.00	\$ 423,945.00
Total Cash Funds Available		\$ 543,977.97	\$ 542,744.27
Total Salary Allocation		\$ -	\$ -
Total Funds Available		\$ 543,977.97	\$ 542,744.27



Expenditure - Cash and Salary		Budget	Actual
1	Administration	\$ 20,807.00	\$ 19,524.74
2	Lease Payments	\$ 6,800.00	\$ 6,691.00
3	Utilities, Facilities and Maintenance	\$ 37,937.00	\$ 37,352.02
4	Buildings, Property and Equipment	\$ 64,539.00	\$ 66,162.11
5	Curriculum and Student Services	\$ 132,076.00	\$ 96,962.64
6	Professional Development	\$ 14,309.00	\$ 14,308.90
7	Transfer to Reserve	\$ 81,143.00	\$ 81,143.00
8	Other Expenditure	\$ 3,753.00	\$ 2,917.03
9	Payment to CO, Regional Office and Other Schools	\$ 168,648.00	\$ 168,648.39
10	Residential Operations	\$ -	\$ -
11	Residential Boarding Fees to CO (Ag Colleges only)	\$ -	\$ -
12	Farm Operations (Ag and Farm Schools only)	\$ -	\$ -
13	Farm Revenue to CO (Ag and Farm Schools only)	\$ -	\$ -
14	Camp School Fees to CO (Camp Schools only)	\$ -	\$ -
Total Goods and Services Expenditure		\$ 530,012.00	\$ 493,709.83
Total Forecast Salary Expenditure		\$ -	\$ -
Total Expenditure		\$ 530,012.00	\$ 493,709.83
Cash Budget Variance		\$ 13,965.97	



Cash Position as at:		
Bank Balance	\$	713,662.13
Made up of:	\$	-
1 General Fund Balance	\$	49,034.44
2 Deductible Gift Funds	\$	-
3 Trust Funds	\$	-
4 Asset Replacement Reserves	\$	665,242.69
5 Suspense Accounts	\$	726.00
6 Cash Advances	\$	100.00
7 Tax Position	\$	(1,241.00)
Total Bank Balance	\$	713,662.13

