

A message from our Principal

Rockingham Senior High School Education Support Centre is committed to building independent futures for every student through high-quality teaching, strong relationships and a supportive, inclusive environment. We are proudly on the Rocky Road journey, working in partnership with the Fogarty EDvance team as part of Cohort 11 to lead meaningful and sustainable change.

Our leadership team works alongside staff to manage improvement initiatives, establish clear whole-school routines and strengthen collaboration. Guided by Rosenshine's Principles and explicit instruction, we focus on calm, predictable learning spaces and consistent, high-quality teaching that supports every learner and strengthens our school culture.

We are committed to ongoing staff development, supporting educators through the "learning pit" as they build confidence and capability. High-performing teams and purposeful structures promote collective efficacy and shared responsibility.

Our work is driven by data-informed decision making, with clear reporting schedules that support early intervention, track progress and strengthen communication with families and our community.

The Rocky Road is a journey of growth, learning and shared purpose. We warmly welcome fellow travellers to join us in shaping independent futures for every student.

Amanda Flood



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Rockingham Senior High School Education Support Centre



**Business Plan
2026 - 2029**



Building Independent Futures

Teaching

We will continue to achieve consistent, high-quality teaching through shared pedagogy, curriculum alignment, behaviour frameworks and staff development.

Signposts:

- Develop and implement a pedagogical playbook to guide consistent practice
- Implement whole-school pedagogical approaches (ie: explicit instruction) with fidelity
- Collaboratively design and implement curriculum scope & sequence for years 7-12, with a focus on middle school curriculum
- Fully implement Classroom Mastery and the behaviour curriculum across the school
- Strengthen teaching skills of teachers and education assistants through targeted feedback and professional learning



Leadership

We will grow leadership through strong induction, coaching, capacity building and sustained strategic improvement and initiatives.

Signposts:

- Implement and embed consistent processes for all new and returning staff
- Develop and establish an instructional coaching model to strengthen pedagogical practice across all educators
- Build leadership capacity of aspirants and middle leaders through the use of Future Leaders Framework (FLF) matrix
- Maintain strategic progress and implementation of Fogarty journey beyond the end of program



Our School Values



Relationships & Partnerships

We will continue to build authentic connections that support attendance, wellbeing and pathways for all students.

Signposts:

- Strengthen collective wellbeing by prioritising staff psychosocial safety and fostering positive engagement with parents
- Enhance Workplace Learning (WPL) & Vocational Education & Training (VET) opportunities through industry partnerships and networks
- Continue to build meaningful partnership opportunities with our co-located site school where possible
- Raise the profile and engagement of the School Board within the school community
- Maintain and embed High Performing Teams (HPT) structures to support collaborative practice
- Work proactively with parents & caregivers to address attendance concerns and strengthen student engagement



Learning

Our goal is to maximise student growth through targeted support, personalised planning, post-school pathways and centralised achievement tracking.

Signposts:

- Increase individual student progress in literacy through targeted programs
- Identify and implement curriculum programs to support students requiring Tier 2 & 3 interventions
- Strengthen person-centred planning to support post-school options and track data for post-school success
- Develop a centralised electronic platform to collate and track student achievement data across years 7-12
- Develop and implement Aboriginal Cultural responsiveness across the school.